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Erasmus+

RAÚL MARTÍNEZ LÓPEZ

contributed as youth leader to the Youth Exchange

ACTIVE CITIZENSHIP IN EUROPE

in ATHENS, Greece

from 07/12/2023 to 12/12/2023

About the project

This Youth Exchange, as a challenging informal and non-formal learning, brought together young people from different countries to discuss and exchange ideas and analyses on topics of their interest that cover their needs and expectations. Thereby, it strengthened the efforts in Europe and beyond to increase knowledge, qualifications and skills for a meaningful participation in democratic society, promotion of intercultural understanding and prosperous perspectives in labor market.

The tasks of Raúl Martínez López

The leader contributed to the monitor and support to participants for a qualitative learning process, particularly during the main activity. Thereby, he provided chances for their effective personal socio-educational and professional development whilst, he ensured a safe, respectful and nondiscriminatory environment and the protection of participants.

This certificate has been issued by HELLENIC MIGRATION POLICY INSTITUTE ,
IMEPO.



Alexandros Zavos
Legal representative

*Electronically signed on 22/03/2024 13:01 by Alexandros
Zavos*

Youthpass is a Europe-wide validation system for non-formal and informal learning within the European Union youth programmes.

The ID of this certificate is 1RCC-ENYZ-9Q5A-SM1T.
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Youthpass

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LEARNING CONTEXT

Youth Exchanges supported by the Erasmus+ programme offer groups of young people from different countries an opportunity to jointly design, prepare and carry out a non-formal learning programme on a topic of their interest. This usually involves a mix of workshops, debates, role-plays, simulations and outdoor activities. The learning process, which is supported by youth workers and leaders, includes the preparation, implementation and follow-up of the exchange.

COMPETENCES DEVELOPED BY RAÚL MARTÍNEZ LÓPEZ

The following summary is the result of a reflection and self-assessment process which took place during and after the project.

Facilitating learning

With a distinctive presence, the leader encouraged young participants to take more control of learning process, supported them to strengthen further the already skills, knowledge, attitudes and behaviors and develop new ones, to establish a smooth dialogue with their peers and a sustainable cooperation and interaction among them.

Designing programmes

The leader empowered the youngsters to mutual understand their different needs, interests and expectations and based on this to design the timetable of the daily activities and the sequence of roles and tasks from the initial appointment to the completion of the project. Thereby, the project succeeded the expected excellence concerning the provided knowledge and needed skills. It covered their initials goals and highlighted the values and principles of the non-formal and informal learning as well as the Erasmus+ quality standards taking into account the realities of youngsters, their interests and expectations, disabilities, barriers and difficulties concerning their personal, socio-educational and professional development whilst it broke down discriminations, stereotypes and prejudices for a quality life and a better future.

Managing resources

With a rational use of a series of processes and techniques, the leader ensured all the necessary resources, human and financial, to complete successfully this youth exchange and meet the expected objectives by eliminating waste and causing a high return on learning investment to moral values and a sustainable use of final learning outcomes. Additionally, the leader succeeded for the participants and youth organizations as partners, to understand the factors that influence positively the projects in the youth field, including the choose of the suitable style of learning support and the fair assessment of the impact on the target groups, on partners, and on the youth field itself.

The competence description in this Youthpass certificate is based on the Competence Model for Youth Workers to Work Internationally that was created within the framework of the European Training Strategy. Further information about the competence model is available here: <https://www.salto-youth.net/youthworkers-competence-model/>



Collaborating in teams

The leader worked smoothly together with the youngsters on the project's process and concept and achieved an amazing result, better than what could be obtained individually. This result involved youth and innovative brainstorming, thinking creatively, offering unique knowledge and skills, good working relations with everyone involved, seeing the bigger picture concerning the learning objectives and overall, meeting all the common, among the peers, goals. This competence of the leader means with no doubt ability for systemic cooperation and responsibility in an international context.

Communicating meaningfully

Overall, the leader in this project succeeded for the young participants more with actions than with just words, positive praises, good critical thoughts traded usually between people. Thereby he asked open questions, caused their interaction, affirmed the youngsters' abilities and strengths, offered many chances for reflections, meaningful discussions and exchange of ideas with engagement in these conversations as many youngsters as possible. As a result, positive relationships and friendship were built and a constructive handling of emotions, inspiration, intuition, empathy, and youth personalities in general, mainly concerning interests, needs, expectations, plans and dreams for a better life and a qualitative professionally future in Europe and beyond.

Displaying intercultural sensitivity

The participation of the leader in the project supported and succeeded communication and collaboration, mutual understanding, integration and diversity among young people from different cultural contexts and backgrounds, life styles, customs, mentalities, attitudes and behaviors thereby promoting further the sense and meaning of intercultural dialogue.

Networking and advocating

The participation of the leader means at a first step promoting himself, but principally supporting and uplifting the young participants of his own group and of the other youth groups. He supported all, including the most underrepresented people in this project, by reaching out to them, listening to them, acknowledging them, and celebrating them. Thereby, he showed a great ability for developing and managing effective and positive creative partnerships with the other youth partners. Overall, it is evident that he is able facilitating networking and advocating for the value of a qualitative life and youth work.

Assessing and evaluating

The leader supported the measurement of learning progress and learning achievement as well as he succeeded an evaluation that focused on making judgments and decisions based on the collected data for the sustainability of the project's results for more young people, more youth organizations and for the youth field itself. It is noticed that during the assessment, the young participants under the audit of the leader provided ongoing feedback, while during the evaluation they provided primarily a whole summary, their own overall and positive judgment.



Being civically engaged

The leader supported young participants to better understand the value and the benefit from being civically engaged. He taught the meaning of activating and activism that makes a difference in the civic life of the communities and developed the combination of their knowledge, skills, values and motivation to make that difference. Thereby, he motivated them to promote the quality of life at local, national and international level by being engaged and participating in society and democracy, sometimes through digital channels and tools, for all the topics of their interest, including matters for environmental sustainability, integration and diversity.

FURTHER INFORMATION

The following resources provide further context and evidence for the learning process and outcomes of Raúl Martínez López.

- Alexandros Zavos: <https://imepo.org/>

Raúl Martínez López

Athens, 12/12/2023



PROJECT DETAILS

Below are further details about the project to which Raúl Martínez López contributed.

Active Citizenship in Europe

Youth Exchange | 07/12/2023–12/12/2023 | in ATHENS, Greece

Main activities: The whole learning period aimed and succeeded to engage and empower young participants to become active citizens, connect them to the European endeavor as well as to help them acquire and develop competences for a quality life and a innovative professionally future.

Main outcomes: The project fostered the intercultural dialogue and learning and feeling of being European. Additionally, it developed skills and attitudes for all, strengthened their link with the European values and principles breaking down prejudices and stereotypes and it raised the awareness on socially relevant topics, thus stimulated engagement in society and democracy and their active participation.

Hosting organisation: IMEPO - Hellenic Migration Policy Institute, GREECE

Partners: AYPI - Association of Young Professionals for Improvements, BULGARIA
ACR - Association for Cultural Relations ry, FINLAND
EKTA - Youth for Future Europe, FRANCE
MAKE A CIRCLE, ITALY
National University of Science and Technology Politehnica Bucuresti, ROMANIA
Asociatia DoxDomia, ROMANIA
ASOCIACIÓN ENTREJUEGOS, SPAIN

The working language of the project was English.

Further information about the Erasmus+ programme can be found here: <https://ec.europa.eu/programmes/erasmus-plus/>
More information about this project can be found in the Erasmus+ Projects Results Platform:
https://ec.europa.eu/programmes/erasmus-plus/projects_en