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Erasmus+

RAÚL MARTÍNEZ LÓPEZ

contributed as youth leader to the Youth Exchange

“ADDRESSING CHALLENGES IN EUROPE”, PART I

in ATHENS, Greece

from 03/12/2024 to 07/12/2024

About the project

Nowadays young people must have knowledge, competences and behaviors for a quality life in a green and sustainable planet, in a modern, technological and digital world and in societies that worldwide need increased tolerance, solidarity and inclusion as well as an empowered active civic participation and a dynamic involvement. This Youth Exchange, supported the personal, professional and socio-educational development of the participants at the mentioned above relevant fields.

The tasks of Raúl Martínez López

Raúl contributed to the monitor and support of participants and succeeded for all an increased and qualitative learning experience from the participation in the project. Overall, this leader with a high excellence created great opportunities for an effective personal and socio-educational development thereby improving their professional perspective and ensuring an equal access in a safe, protective and without discrimination learning environment.

This certificate has been issued by HELLENIC MIGRATION POLICY INSTITUTE ,
IMEPO.



President Alexandros Zavos
Legal representative

*Electronically signed on 09/01/2025 10:43 by Alexandros
Zavos*

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Youthpass

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LEARNING CONTEXT

Youth Exchanges supported by the Erasmus+ programme offer groups of young people from different countries an opportunity to jointly design, prepare and carry out a non-formal learning programme on a topic of their interest. This usually involves a mix of workshops, debates, role-plays, simulations and outdoor activities. The learning process, which is supported by youth workers and leaders, includes the preparation, implementation and follow-up of the exchange.

COMPETENCES DEVELOPED BY RAÚL MARTÍNEZ LÓPEZ

The following summary is the result of a reflection and self-assessment process which took place during and after the project.

Facilitating learning

With a distinctive presence, the leader encouraged young participants to take more control of learning process, supported them to strengthen further already skills, knowledge, attitudes and behaviors and develop new ones, to establish a smooth dialogue with their peers and a sustainable cooperation and interaction among them.

Designing programmes

The leader empowered the young participants to express interests and expectations for an environmentally oriented Europe, digital and technologically advanced, inclusive and participatory, with a strong position in global situation and the future, thereby increasing their ability to design relevant projects and make rational decisions to cover needs, respond to challenges and to transform dreams, visions and plans into reality. Thereby, the leader highlighted the importance of this competence and succeeded to bring the relevant knowledge to the project. Under the above distinctive participation, the project achieved the initial expected goals and objectives. It underlined European fundamental values and principles and supported the better recognition of the non-formal and informal learning. It followed the Erasmus+ quality standards and under a complete participatory dimension and taking into account the realities of the youngsters, their disabilities, barriers and difficulties, it provided multifaceted opportunities for their personal, socio-educational and professional development breaking down discriminations, stereotypes and prejudices for a quality life and a prosperous future.

Managing resources

With a rational use of a series of learning processes and organizational and practical techniques, the leader ensured all the necessary resources, human and financial, to complete successfully this youth exchange. Additionally, the leader ensured for the project to meet the expected objectives by eliminating waste and causing a high return of the learning investment to moral values, as well as, a sustainable use of the learning outcomes to a wider geographical and thematic level for more young people and youth organizations, and for all the involved key staff persons and the local societies.

Overall, the leader succeeded for the participants and the youth organizations to understand the factors that influence positively the projects in the youth field, including the choice of the suitable way of learning support and the fair assessment of the impact on the target groups, in and beyond the national borders, and on the youth field itself.

The competence description in this Youthpass certificate is based on the Competence Model for Youth Workers to Work Internationally that was created within the framework of the European Training Strategy. Further information about the competence model is available here: <https://www.salto-youth.net/youthworkers-competence-model/>



Collaborating in teams

The leader worked smoothly together with all the participants on the project's learning process and thematic concept thereby achieving the expected results about the needs and interests of the youngsters with a high quality and excellence. This owing to an innovative brainstorming by them, thinking creatively, offering unique knowledge and skills, good working relations among all the involved persons, clear description of tasks, responsibilities and roles. This competence of the leader means with no doubt ability for systemic cooperation and responsibility in an international context in the future.

Communicating meaningfully

The leader in this project succeeded for the young participants more with actions than with just words. Additionally, with positive praises and good critical thoughts traded usually between people. Thereby, the project included open questions, caused their interaction, affirmed the youngsters' abilities and strengths, offered many chances for reflections, meaningful discussions and exchange of ideas and their own analyses. As a result, positive relationships and friendship were built and a constructive handling and tackling of emotions, inspiration, intuition, empathy that permitted the achievement of expected impact for their interests, needs, plans and dreams for a better life and a qualitative professionally future in the united Europe and beyond the European borders.

Displaying intercultural sensitivity

The participation of the leader in the project supported and succeeded communication and collaboration, mutual understanding, integration, inclusion, tolerance, solidarity and diversity among young people from different cultural contexts and backgrounds, life styles, customs, mentalities, attitudes and behaviors thereby promoting further the sense and meaning of intercultural dialogue and the intercultural understanding and consciousness.

Networking and advocating

At a first step, the participation of the leader assured the promotion of already existed knowledge, skills and experience that as leader has in the youth field issues. However, at a second crucial step, the leader's participation assured the support to young participants to achieve by an experiential peer learning and in interactive team working their own goals relevant to their own needs, interests and expectations. Thus, the leader guided the youngsters on an equal basis, including the most underrepresented persons, by reaching out to them, listening to them, acknowledging them, and celebrating their particular personality. Overall, this distinctive presence of the leader went along with a great ability for developing and managing effective and positive creative partnerships and team working. It is evident that the leader is able to facilitate networking and advocating a qualitative life and youth work at an international level.



Assessing and evaluating

The leader supported the daily measurement of learning progress and learning achievement. During this daily assessment, the young participants under the audit of the leader provided ongoing feedback. However, the leader supported the youngsters to understand that the final evaluation about a project as excellent depends on the collected data for the sustainability of its learning results beyond them as immediately participants and beyond the participating organizations-partners. And the participants understood and assessed this project as excellent because they felt sure for the utility and its benefit in long run for more young people, more youth organizations and for the youth field itself and local societies in order to design and apply quality youth policies that respond to the needs, interests and expectations of young people.

Being civically engaged

The leader supported young participants to understand better the value and the benefit from their participation in society and democratic life relevant to the issues that the project addressed and highlighted in the framework of a learning environment based on equal opportunities for all. Therefore, the leader taught the meaning of activating and activism that makes a difference in the civic life of the communities at a wide geographical level, local and national, but also European and international.

Overall, the distinctive presence of the leader in this project developed the combination of relevant knowledge, skills, stances and attitudes for the young participants to make the difference and become changes makers in the modern world. Thus, the leader motivated them to be civically engaged mainly using digital tools for all the topics of their interest, including matters for environmental sustainability, integration and diversity, digital literacy and digital transformation at youth field, and for further learning about the real meaning and value of both terms: Citizens participation and Citizens engagement.

The leader supported for the young participants the diving into the above concepts, different but interconnected to mutually reinforce the democratic process and foster the sense of collective responsibility and community.

With the excellence of this leader, the participants understood that in recent years, digital technologies have revolutionized citizens' participation and citizens' engagement, making the societal and democratic rituals more accessible and inclusive.

They understood the significance of online platforms, the influence digital campaigns and social media and in general of the digital tools that now provide new ways for people to engage with their governments, voice their opinions, and mobilize for collective action. Thus, all the young participants as individuals or collective units, when and if they want, regardless of their socio-economic status or location, can take the advantages and have equal opportunities for civic involvement, participation and engagement.

FURTHER INFORMATION

The following resources provide further context and evidence for the learning process and outcomes of Raúl Martínez López.



- Alexandros Zavos: <https://imepo.org/>

Raúl Martínez López

Athens, 13/12/2024



PROJECT DETAILS

Below are further details about the project to which Raúl Martínez López contributed.

“Addressing Challenges in Europe”, part I

Youth Exchange | 03/12/2024–07/12/2024 | in ATHENS, Greece

Main activities: The project brought together youngsters from different countries to discuss and exchange ideas and personal analyses on important topics that cover their own interests, needs and expectations. Particularly, it developed knowledge and skills and improved stances and attitudes for an increased environmental sustainability, further promotion of inclusion and diversity, better understanding of digital and technological literacy’s benefits and for a meaningful engagement in society and democratic life, thereby connecting them to the European relevant fundamental common values.

Main outcomes: The project’s whole learning period, from preparation to monitoring, evaluation and dissemination, contributed in the European efforts and initiatives for societies greener and sustainable, more inclusive and cohesive with enriched intercultural dialogue, justice and fairness without discriminations, prejudices and stereotypes, digitally and technologically advanced, more participatory and democratic thus stimulating for the young participants a better future and setting bases for prosperous professional perspectives.

Hosting organisation: IMEPO - Hellenic Migration Policy Institute, GREECE

Partners:

- 1.-The National University of Science and Technology Politehnica Bucuresti, Pitesti University Centre, ROMANIA, Muntenia, Argeş County, Pitești,
- 2.-Anima Scenica APS, a theater youth organization of contemporary artistic anthropology, ITALY, Grosseto, Tuscany,
- 3.-WOLF, wide-reaching opportunities for learning and fulfilment, Bulgaria, Plovdiv/Philippopolis,
- 4.-France Culture Connection, Association d’échanges culturels et organisations événementiels, FRANCE, Paris, Maisons-Alfort, and
- 5.-ASOCIACIÓN JUVENIL MORE ACTIONS MORE HORIZONS NOW Andalucía, SPAIN, Andalusia, Málaga

The working language of the project was English.

Further information about the Erasmus+ programme can be found here: <https://ec.europa.eu/programmes/erasmus-plus/>
More information about this project can be found in the Erasmus+ Projects Results Platform: https://ec.europa.eu/programmes/erasmus-plus/projects_en